

Greetings from Prof. Dr. Wolfgang Müller

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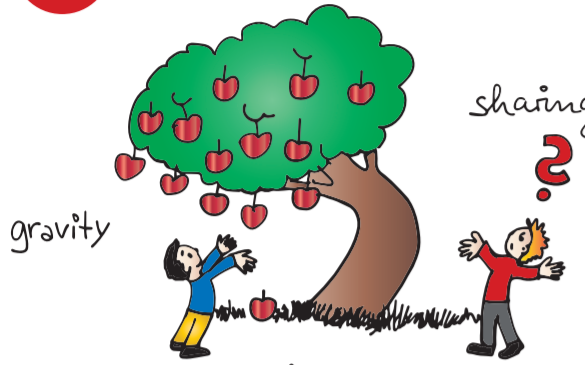
Colleagues from around the world from USA Brazil Namibia India Mexico Israel Germany

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DAAD Lehramt.International Deutscher Akademischer Austauschdienst German Academic Exchange Service

DISCUSSION



We can learn from each other



ACCEPT RESPECT Teacher Training Program



50% ♀

Beate Irion Dr. Tim Kaiser

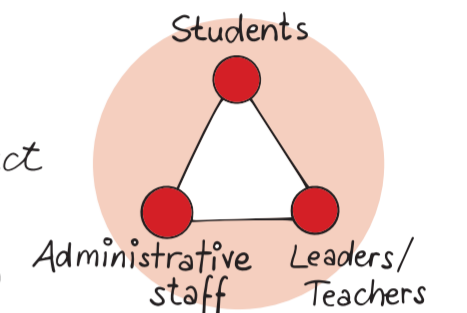
MVP Minimum Viable Product



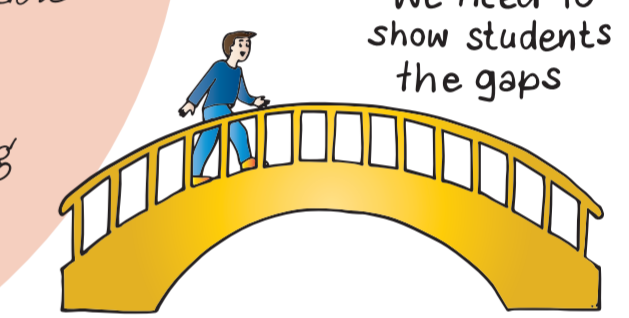
Internationalization of Teacher Education from the Perspective of International Offices

The Role of International Offices in promoting SDG 4.7

- 1) Establishing International Partnerships
 - Partners SDGs
 - Geographical, cultural and social diversity
- 2) Designing Cooperation Project
 - involve students, lectures... mixed-teams (Uni Namibia & PH Weingarten)
 - Internationalization of Teacher Education
- 3) Implementing Cooperation projects
 - Study Mobility
 - Virtual Collaborative Learning



We need to show students the gaps



We need Students to show us the gaps

Awareness → changes behaviour psychological Journey

DIVERSITY



Internationalization of education
transnationalization
Globalization We are different!
world map of view
perspective

FROM KNOWLEDGE TO ACTION

1) World in transition & challenges IPCC

5 "P"s Peace People Planet Prosperity Partnership

17 GOALS 169 TARGETS

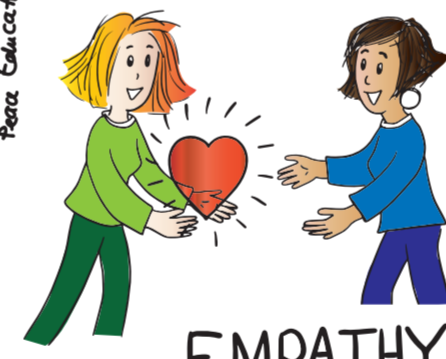
2) How and who should act for a sustainable future? SDGs, ESD, transformation

GCED: Global Citizenship Education

Education Sustainability Nonviolence
GCEC Partnership Justice
Human Rights Education

IDENTITY
Schools & communities should work together
parents & teachers should work together

CONNECTION



EMPATHY

I. Working group
Accept what is given to us, work with the givens and then, the sky is the limit - the students are part of the givens

II. Working group
Learning for change towards transformations in education and research with optimism through good practice for ALL.

III. Working group
Moral competence is the base for living together

practice is the key to reenact students and give them the space to create their own way of critical thinking



MOVE from THEORY to PRAXIS
Break down barriers between academia/universities & local communities/initiatives for TRANSFORMATIVE ACTION & involve exchange students/staff in local initiatives

1. WORKSHOP

virtual international exchanges seminars



2. WORKSHOP

internships



3. WORKSHOP

"Global" modules and certificates

Group 3

Travelling in Times of COVID 19

Students



Tandem



Key words
Context: SDG
Curriculum
Content
Concepts
Competencies

combine it with 5P's

What can I give to the world?

Why am I here in the world?

Complexity of the world

3) Digital 'Technology Deficit' World in transition needs transformation

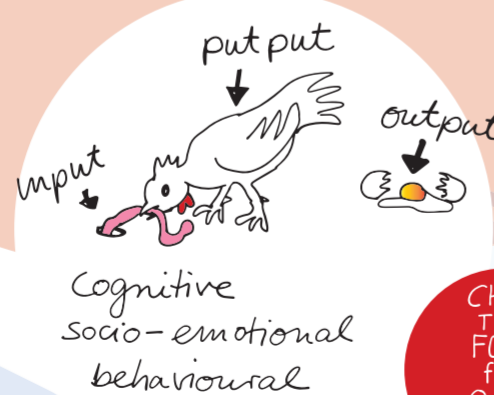
Does it take years to change attitudes?

Attitudes of people change but not their behaviour

Belief systems Judging...

We must change this! But which actions to take?

To change attitudes it takes time



What about us? EGO REFLECTING ON OURSELVES

CHANGE THE FOCUS from Outside to Inside