



December 9th, 2022

# ILAP-Project Meeting Review and Outlook



## Welcome

Prof. Dr. Wolfgang Müller  
Vice Rector

International is our focus  
Integrate the partners

network  
→ more contact & presents  
→ intercultural learning

intercultural working



## Work groups

### GROUP 1.

student exchanges & intercultural experience

→ Students learn the languages German classes

very international place

→ experiences: meet some another student a lot of activities

→ nice people  
→ help together



## Context & Background

48 projects in Germany

53 countries

2M cooperation worldwide



196 newly developed intercultural learning activities

ILAP Activities realized

## internationalize teacher education follow-up project

Our goals time frame 2023-2024

Creating a structural framework

Planned: 4-day workshop at the UEW

teaching trainings

scholarship internationalization @ home

network of 7 partners

Cooperation

### GROUP 2.

virtual learning opportunities for students

different classes

Integration in curriculum

reflecting on the situation

what could be possible?

pragmatic wonderful opportunity

how do we make use?

we have to work of it



## Highlights & takeaways

Great support from VW

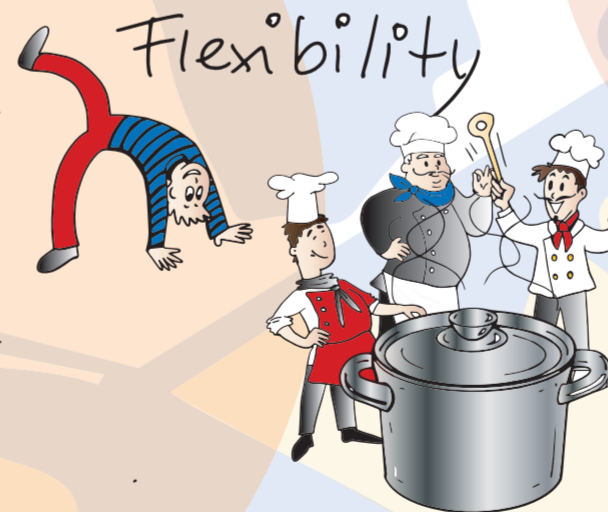
time-table to find the windows

working together

highlights gratifying ex changes

Motivate the next generation of teachers

## Flexibility



## Collaboration



## Activities realized

Abroad: 10 exchange students

@home: 5 activities - intercultural training, guest lecture, virtual seminar...



## Dialog



- ▶ Motivation
- ▶ more practical Discussions
- ▶ Guest tutors
- ▶ interactiv classrooms

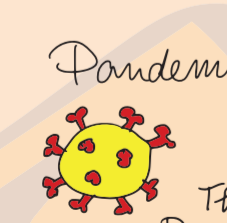
3 (5) Meetings onsite

10 Online Meetings

## Challenges faced

The greatest challenge is the Language

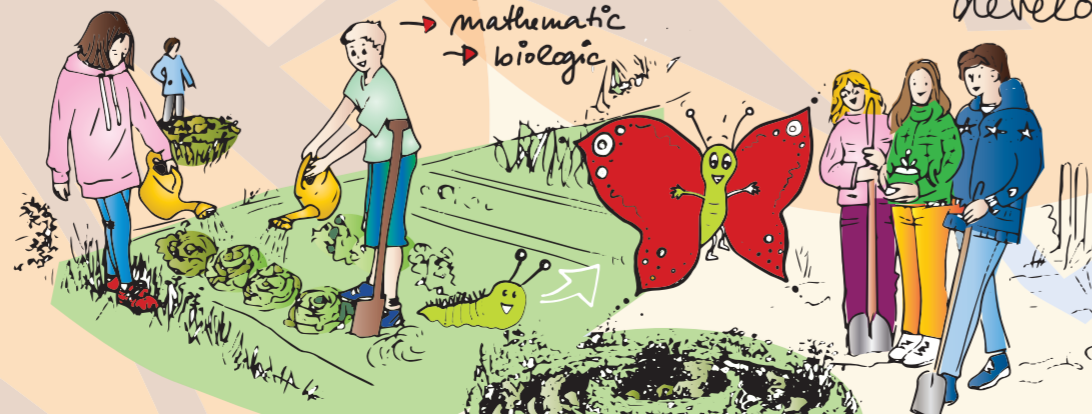
Languages → Barrier



The Pandemic affect the connection

financial hurdles finding of suitable courses challenges of recognition integration onsite & online internationalization

The butterfly garden → mathematic → biologic



the spirit of teaching

relationship teacher & student

global discussion

new level of professional development

### GROUP 3

"Global Citizenship Education" - decolonial dialogue

Sustainable Development Goals

primary teachers first

we are all privileged

education is one of the best ways

4 assumptions for global Citizenship Education:

1. Will we be able to accept each other unconditionally?
2. We need to respect and value each other?
3. We accept the uniqueness everyone brings to the table?
4. Do we accept each other's values and understandings? → if yes, justice will come